

Period - Teacher:

Student:

Grade: 04

Dysart Unified School District
Marley Park Elementary
2007-2008

Marking Period: 4

Date: 7/21/2008

Grade 4-6

GRADING KEY

A EXCELLENT - Student applies the concepts/skills consistently (90-100%)
B ABOVE AVERAGE - Student applies the concepts/skills most of the time (80-89%)

C AVERAGE - Student applies the concepts/skills with support (70-79%)

D BELOW AVERAGE - Student requires considerable support to apply the concepts/skills (65-69%)

F FAILURE - Student fails to apply the concepts/skills (50-64%)

STANDARDS ASSESSMENT KEY

3 Meets

2 Approaches

1 Falls below

£ Not assessed (concepts/skills not emphasized this quarter)

BEHAVIORS THAT PROMOTE LEARNING

+ High level of effort

^ Sufficient effort

- Needs improvement

Continued low performance in subject areas may result in retention

District Note: Any district note can be entered here; space permitting

Marking Period	1st	2nd	3rd	4th
READING/LITERATURE Teacher: Mayfield, Blanca			C	B
Comprehending Literary Text: Elements of literature, historical and cultural aspects of literature.				1
Comprehending Informational Text: Expository text and functional text.				3
Reading Process:				3
Vocabulary				3
Comprehension Strategies				3
WRITING Teacher: Mayfield, Blanca			C	C
Writing Process: Prewriting, Drafting, Revising, Editing and Publishing.				3
Writing Elements: Ideas and Concepts				3
Ideas and Content				
Organization				3
Voice				3
Word Choice				
Sentence Fluency				
Conventions				2
Writing Applications: Expressive, Expository, Functional, Literary Response and Research.				3
MATHEMATICS Teacher: Mayfield, Blanca			B	C
Number Sense and Operations: Understands, uses number, basic facts to solve problems, estimates.				3

Marking Period	1st	2nd	3rd	4th
MATHEMATICS Teacher: Mayfield, Blanca			B	C
Data Analysis, Probability, and Discrete Mathematics: Collects, organizes data to solve problems, reads graphs/tables.				
Patterns, Algebra, and Functions: Uses, analyzes number patterns to solve problems.				
Geometry and Measurement: Uses geometric methods, properties and relationships. Uses direct and indirect measurements.				3
Mathematical Structure and Logic: Uses reasoning to identify and communicate relevant information to problem solve.				
SCIENCE/HEALTH Teacher: Mayfield, Blanca			A	B
Inquiry Process: Making observations, forming questions, solving problems.				
Life Science:				
Physical Science:				
Earth and Space Science:				3
SOCIAL STUDIES Teacher: Mayfield, Blanca			A	A
American History:				3
World History:				3
Civics/Government:				
Geography:				
Economics:				

SPECIAL AREA SUBJECTS	1 SEM	2 SEM
MUSIC		A
ART		A
TECHNOLOGY		A
PHYSICAL EDUCATION		A
LIBRARY		A

BEHAVIORS THAT PROMOTE LEARNING					
Marking Period	1st	2nd	3rd	4th	
Completes assignments on time					
Follows directions					
Listens attentively					
Produces neat work/penmanship					
Works cooperatively					
Uses time effectively (time on task)					
Organizes materials & assignments					
Exhibits self-control					
Assumes responsibility for own behavior					
Respects people and property					
Observes classroom rules					
Observes school rules					

Attendance	1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.
Days Absent	0	0	4	2
Times Tardy	0	0	0	0

Note: Absences/tardies affect performance
Absence = 51% or more of school day missed
Tardy = Tardies in 1st period only