

Grade 1

GRADING KEY

E EXCELLENT - Student consistently and automatically applies the concepts/skills

S SUCCESSFUL - Student successfully applies the concepts/skills most of the time

P PROGRESSING - Student applies the concepts/skills with guidance. It is not used regularly or smoothly

N NEEDS SUPPORT/ASSISTANCE - Concepts/skills have been introduced and practiced. Little or no application has been observed

STANDARDS ASSESSMENT KEY

3 Meets

2 Approaches

1 Falls below

E Not assessed (concepts/skills not emphasized this quarter)

BEHAVIORS THAT PROMOTE LEARNING

+ High level of effort

^ Sufficient effort

- Needs improvement

Continued low performance in subject areas may result in retention

District Note: District notes can be added here; space permitting.

Marking Period	1st	2nd	3rd	4th
READING/LITERATURE Teacher: Strong, Jillian			E	S
Comprehending Literary Text: Elements of literature, historical and cultural aspects of literature.				3
Comprehending Informational Text: Expository text and functional text.				3
Reading Process:				3
Phonemic Awareness				3
Phonics				3
Vocabulary				3
Comprehension Strategies				3
Print Concepts				
WRITING Teacher: Strong, Jillian			P	P
Writing Process: Prewriting, Drafting, Revising, Editing and Publishing.				2
Writing Elements: Ideas and Concepts				3
Ideas and Content				
Organization				2
Voice				
Word Choice				3
Sentence Fluency				2
Conventions				3
Writing Applications: Expressive, Expository, Functional, Literary Response and Research.				
MATHEMATICS Teacher: Strong, Jillian			E	S

Marking Period	1st	2nd	3rd	4th
MATHEMATICS Teacher: Strong, Jillian			E	S
Number Sense and Operations: Understands, uses number, basic facts to solve problems, estimates.				3
Data Analysis, Probability, and Discrete Mathematics: Collects, organizes data to solve problems, reads graphs/tables.				
Patterns, Algebra, and Functions: Uses, analyzes number patterns to solve problems.				2
Geometry and Measurement: Uses geometric methods, properties and relationships. Uses direct and indirect measurements.				3
Mathematical Structure and Logic: Uses reasoning to identify and communicate relevant information to problem solve.				
SCIENCE/HEALTH Teacher: Strong, Jillian			E	E
Inquiry Process: Making observations, forming questions, solving problems.				3
Life Science:				
Physical Science:				3
Earth and Space Science:				3
SOCIAL STUDIES Teacher: Strong, Jillian			E	E
American History:				3
World History:				3
Civics/Government:				3
Geography:				3
Economics:				

Marking Period	1st	2nd	3rd	4th
SPECIAL AREA SUBJECTS				
MUSIC				E
ART				E
TECHNOLOGY				E
PHYSICAL EDUCATION				E
LIBRARY				E

BEHAVIORS THAT PROMOTE LEARNING				
Marking Period	1st	2nd	3rd	4th
Completes assignments on time				+
Follows directions				+
Listens attentively				+
Produces neat work/penmanship				^
Works cooperatively				+
Uses time effectively (time on task)				+
Organizes materials & assignments				+
Exhibits self-control				+
Assumes responsibility for own behavior				+
Respects people and property				+
Observes school rules				+
Observes classroom rules				+

Attendance	1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.
Days Absent	0	0	6	6
Times Tardy	0	0	2	2

Note: Absences/tardies affect performance
Absence = 51% or more of school day missed
Tardy = Tardies in 1st period only