

Grade 2-3

**GRADING KEY**

**A EXCELLENT** - Student applies the concepts/skills consistently (90-100%)  
**B ABOVE AVERAGE** - Student applies the concepts/skills most of the time (80-89%)

**C AVERAGE** - Student applies the concepts/skills with support (70-79%)

**D BELOW AVERAGE** - Student requires considerable support to apply the concepts/skills (65-69%)

**F FAILURE** - Student fails to apply the concepts/skills (50-64%)

**STANDARDS ASSESSMENT KEY**

3 Meets  
2 Approaches  
1 Falls below  
[Not assessed (concepts/skills not emphasized this quarter)]

**BEHAVIORS THAT PROMOTE LEARNING**

+ High level of effort  
^ Sufficient effort  
- Needs improvement  
Continued low performance in subject areas may result in retention

District Note: District notes can be added here; space permitting.

Marking Period	1st	2nd	3rd	4th
<b>READING/LITERATURE</b> Teacher: Lytle, Trisha			C	A
Comprehending Literary Text: Elements of literature, historical and cultural aspects of literature.				3
Comprehending Informational Text: Expository text and functional text.				3
Reading Process:				3
Phonemic Awareness				
Phonics				3
Vocabulary				3
Comprehension Strategies				3
Print Concepts				
<b>WRITING</b> Teacher: Lytle, Trisha				B
Writing Process: Prewriting, Drafting, Revising, Editing and Publishing.				
Writing Elements: Ideas and Concepts				
Ideas and Content				
Organization				
Voice				
Word Choice				
Sentence Fluency				
Conventions				
Writing Applications: Expressive, Expository, Functional, Literary Response and Research.				
<b>MATHEMATICS</b> Teacher: Lytle, Trisha			A	B

Marking Period	1st	2nd	3rd	4th
<b>MATHEMATICS</b> Teacher: Lytle, Trisha			A	B
Number Sense and Operations: Understands, uses number, basic facts to solve problems, estimates.				3
Data Analysis, Probability, and Discrete Mathematics: Collects, organizes data to solve problems, reads graphs/tables.				2
Patterns, Algebra, and Functions: Uses, analyzes number patterns to solve problems.				2
Geometry and Measurement: Uses geometric methods, properties and relationships. Uses direct and indirect measurements.				2
Mathematical Structure and Logic: Uses reasoning to identify and communicate relevant information to problem solve.				
<b>SCIENCE/HEALTH</b> Teacher: Lytle, Trisha				A
Inquiry Process: Making observations, forming questions, solving problems.				
Life Science:				
Physical Science:				
Earth and Space Science:				
<b>SOCIAL STUDIES</b> Teacher: Lytle, Trisha				A
American History:				
World History:				
Civics/Government:				
Geography:				
Economics:				

SPECIAL AREA SUBJECTS	1 SEM	2 SEM
MUSIC		A
ART		A
TECHNOLOGY		A
PHYSICAL EDUCATION		A
LIBRARY		A

BEHAVIORS THAT PROMOTE LEARNING					
Marking Period	1st	2nd	3rd	4th	
Completes assignments on time					
Follows directions					
Listens attentively					
Produces neat work/penmanship					
Works cooperatively					
Uses time effectively (time on task)					
Organizes materials & assignments					
Exhibits self-control					
Assumes responsibility for own behavior					
Respects people and property					
Observes school rules					
Observes classroom rules					

Attendance	1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.
Days Absent	0	0	3	4
Times Tardy	0	0	0	0

Note: Absences/tardies affect performance  
Absence = 51% or more of school day missed  
Tardy = Tardies in 1st period only