

Grade 7-8

GRADING KEY

A EXCELLENT - Student applies the concepts/skills consistently (90-100%)

B ABOVE AVERAGE - Student applies the concepts/skills most of the time (80-89%)

C AVERAGE - Student applies the concepts/skills with support (70-79%)

D BELOW AVERAGE - Student requires considerable support to apply the concepts/skills (65-69%)

F FAILURE - Student fails to apply the concepts/skills (50-64%)

STANDARDS ASSESSMENT KEY

3 Meets

2 Approaches

1 Falls below

Not assessed (concepts/skills not emphasized this quarter)

BEHAVIORS THAT PROMOTE LEARNING

+ High level of effort

^ Sufficient effort

- Needs improvement

Continued low performance in subject areas may result in retention

District Note: District notes can be added here; space permitting.

Marking Period	1st	2nd	3rd	4th
READING / LITERATURE Teacher: Kerbs, Lori			C	B
Comprehending Literary Text: Elements of literature, historical and cultural aspects of literature.			3	3
Comprehending Informational Text: Expository text and functional text.				2
Reading Process:			2	3
Vocabulary			1	3
Comprehension Strategies			3	3
WRITING Teacher: Kerbs, Lori			C	B
Writing Process: Prewriting, Drafting, Revising, Editing and Publishing.				3
Writing Elements: Ideas and Concepts			3	3
Ideas and Content				3
Organization				3
Voice				3
Word Choice				3
Sentence Fluency				
Conventions			3	3
Writing Applications: Expressive, Expository, Functional, Literary Response and Research.				3
MATHEMATICS Teacher: Melbye, Susan			B	A
Number Sense and Operations: Understands, uses number, basic facts to solve problems, estimates.				

Marking Period	1st	2nd	3rd	4th
MATHEMATICS Teacher: Melbye, Susan			B	A
Data Analysis, Probability, and Discrete Mathematics: Collects, organizes data to solve problems, reads graphs/tables.				
Patterns, Algebra, and Functions: Uses, analyzes number patterns to solve problems.				
Geometry and Measurement: Uses geometric methods, properties and relationships. Uses direct and indirect measurements.				
Mathematical Structure and Logic: Uses reasoning to identify and communicate relevant information to problem solve.				
SCIENCE / HEALTH Teacher: Melbye, Susan			B	A
Inquiry Process: Making observations, forming questions, solving problems.				
Life Science:				
Physical Science:				
Earth and Space Science:				
SOCIAL STUDIES Teacher: Goetschius, Wendy			B	B
American History:				3
World History:				3
Civics / Government:				3
Geography:				3
Economics:				

SPECIAL AREA SUBJECTS	1 SEM	2 SEM
MUSIC		B
ART		A
TECHNOLOGY		A
PHYSICAL EDUCATION		A
LIBRARY		B

BEHAVIORS THAT PROMOTE LEARNING				
Marking Period	1st	2nd	3rd	4th
Completes assignments on time			+	
Follows directions			+	
Listens attentively			+	
Produces neat work/handmanship			+	
Works cooperatively			+	
Uses time effectively (time on task)			^	
Organizes materials & assignments			^	
Exhibits self-control			+	
Assumes responsibility for own behavior			+	
Respects people and property			+	
Observes classroom rules			+	
Observes school rules			+	

Attendance	1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.
Days Absent	0	0	3	3
Times Tardy	0	0	0	2

Note: Absences/tardies affect performance
Absence = 51% or more of school day missed
Tardy = Tardies in 1st period only