

Period - Teacher: 01 -
 Student:
 Grade: KG

Dysart Unified School District
 Marley Park Elementary
 2007-2008

Marking Period: 4
 Date: 7/21/2008

Kindergarten

GRADING KEY

E EXCELLENT - Student consistently and automatically applies the concepts/skills
S SUCCESSFUL - Student successfully applies the concepts/skills most of the time

P PROGRESSING - Student applies the concepts/skills with guidance. It is not used regularly or smoothly

N NEEDS SUPPORT/ASSISTANCE - Concepts/skills have been introduced and practiced. Little or no application has been observed

STANDARDS ASSESSMENT KEY

3 Meets
 2 Approaches
 1 Falls below
 E Not assessed (concepts/skills not emphasized this quarter)

BEHAVIORS THAT PROMOTE LEARNING

+ High level of effort
 ^ Sufficient effort
 - Needs improvement
 Continued low performance in subject areas may result in retention

District Note: District notes can be added here; space permitting.

Marking Period	1st	2nd	3rd	4th
READING/LITERATURE Teacher: Nead, Maureen			E	E
Comprehending Literary Text: Elements of literature, historical and cultural aspects of literature.				3
Comprehending Informational Text: Expository text and functional text.				3
Reading Process:				3
Phonemic Awareness				3
Phonics				3
Vocabulary				3
Comprehension Strategies				3
Print Concepts				3
WRITING Teacher: Nead, Maureen			E	E
Writing Process: Prewriting, Drafting, Revising, Editing and Publishing.				3
Writing Elements: Ideas and Concepts				3
Ideas and Content				3
Organization				3
Voice				3
Word Choice				3
Conventions				3
Writing Applications: Expressive, Expository, Functional, Literary Response and Research.				3
MATHEMATICS Teacher: Nead, Maureen			E	E
Number Sense and Operations: Understands, uses number, basic facts to solve problems, estimates.				3

Marking Period	1st	2nd	3rd	4th
MATHEMATICS Teacher: Nead, Maureen			E	E
Data Analysis, Probability, and Discrete Mathematics: Collects, organizes data to solve problems, reads graphs/tables.				3
Patterns, Algebra, and Functions: Uses, analyzes number patterns to solve problems.				3
Geometry and Measurement: Uses geometric methods, properties and relationships. Uses direct and indirect measurements.				3
Mathematical Structure and Logic: Uses reasoning to identify and communicate relevant information to problem solve.				3
SCIENCE/HEALTH Teacher: Nead, Maureen			E	E
Inquiry Process: Making observations, forming questions, solving problems.				3
Life Sciences:				3
Physical Sciences:				3
Earth and Space Sciences:				3
SOCIAL STUDIES Teacher: Nead, Maureen			E	E
American History:				3
World History:				3
Civics/Government:				3
Geography:				3
Economics:				3

SPECIAL AREA SUBJECTS	1 SEM	2 SEM
MUSIC		S
ART		E
TECHNOLOGY		
PHYSICAL EDUCATION		E
LIBRARY		E

BEHAVIORS THAT PROMOTE LEARNING				
Marking Period	1st	2nd	3rd	4th
Listens attentively				^
Follows directions				+
Works cooperatively				^
Organizes materials				+
Stay actively involved with task				+
Produces neat work				^
Asks for help when needed				^
Exhibits self-control				^
Assumes responsibility for own behavior				+
Plays well with others				^
Respects people and property				+
Observes school rules				+

Attendance	1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.
Days Absent	0	0	4	3
Times Tardy	0	0	2	3

Note: Absences/tardies affect performance
 Absence = 51% or more of school day missed
 Tardy = Tardies in 1st period only